

Our history and community

Colégio Miguel de Cervantes was founded in 1978 by a group of Spaniards who settled in São Paulo, Brazil, during the 60s, whose idea was to create a new cultural and educational center not only focused on a bilingual curriculum, but also with a focus on the multicultural aspects to be developed throughout the school grades, from Kindergarten to High School. The program is officially recognized by both Brazilian and Spanish Educational Systems. At the end of 12 years of formal education, besides obtaining the Brazilian diploma of "Ensino Médio" and the Spanish of "Bachillerato", students can also simultaneously obtain the IB Diploma Program.

Colégio Miguel de Cervantes is a private school that receives students from the city of São Paulo and its neighboring suburbs. The student population includes middle and upper class students, with some low-income students benefitting with our scholarship program. The majority of the student population is Brazilian. However 10% of them have dual nationality (Brazilian-Spanish). We also have 5% foreign students, 90% of those students being Spanish speakers.

Our school is a member of the UNESCO Associated School Networks, a network of associated school projects of the United Nations Educational, Scientific and Cultural Organization, since 2014.

OUR MISSION

Our mission is to form happy and responsible individuals with solid knowledge and values, and who can be agents of social transformation in a globalized and multicultural world.

Staff and faculty

School principals:

Lourdes Ballesteros Martin
Moisés de Jesús Domingues

International Academic Relations

María Cibele González Pellizzari

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High School Coordinator

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Diploma Program Coordinator (IB)

Katía Regina Pupo

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GRADING SYSTEM

The evaluation system consists of a group of assessments of student's learning achievement and the effort the student makes during the learning process. It is represented by concepts and a numeric grading scale.

The minimum passing grade in each subject is 5,0 on a scale from 0 to 10. This corresponds to the American system as follows:

- **A - 7,5 – 10**
- **B - 6,0 – 7,4**
- **C - 5,0 – 5,9**
- **D - 4,9 and below**

We do not rank students. Yet, at the end of a grade 12 they are evaluated according to their global score based on all subjects.

The ones with the highest scores an honor prize.

Although our institution does not use "rank", we provide the GSD (Grading Scale and Distribution) when students apply to universities overseas.

Awards and Recognitions for the Class of 2019-2020

- Brazilian Mathematics Olympiad
- Chemistry Olympiad
- National Science Olympiad
- Brazilian Physics Olympiad

Our institution in numbers

Years of instruction offered:

Kindergarten to High School

Total enrollment:

Number of students: 1692

Kindergarten - 87

Low school - 644

Middle school - 461

High school - 500

Diploma Program (IB) - 80

Number of graduating High School

class in 2020: 96

Number of teachers: 153

Number of Spanish teachers: 13

High School Faculty: 32

High School Faculty nationality:

19% Spanish and 81% Brazilian

Accreditation: Brazilian Ministry of Education and Culture, Ministry of Education and Vocational Training of Spain and International Baccalaureate (IB)

Primary languages of instruction:

Portuguese and Spanish

Religious affiliation: no

Curriculum

Colégio Miguel de Cervantes follows the southern hemisphere school calendar, from February to December. However, the Diploma Program follows the Northern Hemisphere calendar.

The school year is divided into 3 trimesters, with one month of winter vacation in July, one week in October (Hispanic Heritage Week) and 2 months in summer (December and January).

The High School class schedules are the follows:

High School			
Week	9 th grade	10 th and 11 th grade	12 th grade
Monday, Tuesday and Thursday	From 8AM to 4:10PM		
Wednesday and Friday	From 8AM to 12:35PM		
Monday, Wednesday and Friday		From 7:10AM to 1:30PM	From 7:10AM to 1:30PM
Tuesday and Thursday		From 7:10AM to 4:10PM	

And High School + Diploma Program (IB):

High School + Diploma Program (IB)	
Week	10 th and 11 th grade
Monday, Tuesday and Thursday	From 7:10AM to 5PM
Wednesday and Friday	From 7:10AM to 1:30PM
	12 th grade
Monday, Wednesday and Friday	From 7:10AM to 1:30PM

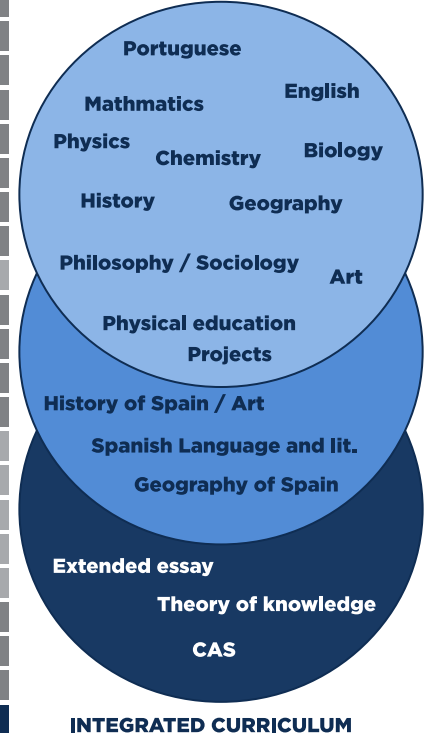
Events that had the participation of our students, among others:

- InterCAS of the Americas in Trujillo, Peru
- Apolo Aerospace Competition in Spain
- Mathematical photography contest - Paulo Arantes - Lisbon
- Conference organized by the World Federation of United Nations Associations (WFUNA) according to the United Nations model (WINMUN)
- Talks with foreign authors such as Mia Couto (Mozambique)
- International Speech "EF Challenge" speech contest and subsequent participation of the winning student in the Youth Leadership Forum in New York
- Project "Spanish as a bridge". Intercultural project between schools around the world to learn Spanish and spread their culture.
- 1st Spain-Brazil Youth Heritage Forum
- 11th World Heritage Youth Forum
- Creativity Marathon powered by Full Sail University (High School students create a 3minute video about UNESCO's Sustainable Development Goals). Short story contest
- Short story writing in Spanish for students from all over Brazil.

Students have 2 classes of 75 minutes and 4 of 50 minutes in the morning, and 2 of 50 minutes in the afternoon on full-day days. Diploma program students have another 50 minute-class in the afternoon. They have 1 hour for lunch and a 25 minute morning break.
Our curricular offer is:

AREAS	SUBJECTS	1EMR	1PD	2EMR	2PD	3EMR	3PD
Languages and Codes	ART	1,5	1,5	0	0	0	0
	PHYSICAL EDUCATION	1	1	1	1	0	0
	ENGLISH/LANGUAGE B	2	5	2	5	2	5
	SPANISH LANGUAGE AND LIT.	4	5	3	5	3	5
	WRITING PRODUCTION	1,5	0	1,5	0	1,5	0
	PORTUGUESE/LANGUAGE A	4,5	5	0	5	0	5
	GRAMMAR	0	0	2	0	1,5	0
	LITERATURE	0	0	2,5	0	3	0
Mathematics	MATHMATICS	6	4	6	5	6	5
Natural Sciences	BIOLOGY	3	4/2	3	4/3	3	4/3
	PHYSICS	2,5	2/4	3	3/4	3,5	3/4
	CHEMISTRY	3	2,5	2,5	2,5	3,5	3
	PHYSICS AND CHEMISTRY LAB.	1	1	1	1	1	1
Human Sciences	GEOGRAPHY	2	2	2,5	2,5	3	3
	HISTORY	2	4	3	3	3	4
	THEORY OF KNOWLEDGE/PHILOSOPHY	0	2	2	2	0	2
	GEOGRAPHY OF SPAIN	2	2	0	0	0	0
	HISTORY OF SPAIN	0	0	3	3	0	0
Diversified part	PROJECTS	2	2	0	0	0	0
	TUTORSHIP	1	1	1	1	1	1
	EXTENDED ESSAY	0	0	0	1	0	0
TOTAL PER WEEK		39	44	39	44	35	41

EMR – High School – Brazilian and Spanish curriculum
PD – High School + Diploma Program IB



Besides the mandatory subjects, there are projects on different areas such as Draw, Cinema, Culture and Society; Arduino Program; Biotechnology; Fashion and Art; Theater as social action; Cooking and Nutrition; Science fiction; Biology lab and other; and also extra classes of advanced Math and Physics. There are also three different Study of Social Environment Trips during High School.

Extracurricular activities offered, such as: Educar Master BMF & BOVESPA, Pauliceia Desvairada (theater, cinema, concerts, art exhibition), student debating meetings, entrepreneurship course and preparation courses for Brazilian and Spanish universities access.

At Colégio Miguel de Cervantes, students have learning plans that provide opportunities to connect their interests, passions and future ambitions with different courses, internships, independent studies, dual-enrollment college classes and other experiences. This learning pathway reflects the highest academic expectations, regardless of what students are learning in school. They become engaged and motivated through relevant, real-world learning experiences guided by school faculty and community leaders.

Colégio Miguel de Cervantes has a homeroom/division teacher (“tutor”) for each group within its pedagogical structure. This is an important figure in the learning process of our students. The role of the tutor is to contribute to building up the character of our students, specific, private and individuals who face challenges, have different motivations and characteristics. Tutorship entails counseling and supporting them both as a group and throughout an individualized process, guided through reflection, analysis and discussion. This promotes a school environment where integration, participation and a positive school climate are encouraged based on respect, by peacefully resolving differences through dialogue and various communication mechanisms with peers and teachers, as well as with family members. Tutors are also very instrumental in the recognition of diversity, to understand the group characteristics and to assess the particularities of individuals in their spaces of coexistence. Our students are therefore supported in their own growing up as young adults, as they are encouraged to express their personal and academic concerns, needs and expectations.

Scale		Definition	Numerical reference
A Excellent	Sb+	The student achieved all the proposed learning objectives with distinction.	10
	Sb	The student achieved all the proposed learning objectives.	9
B Good	N+	The student achieved most of the proposed learning objectives accurately.	8
	N	The student achieved the majority of the proposed learning objectives	7
C Average	B	The student achieved a significant quantity of the proposed learning objectives	6
	S	The student achieved the minimal proposed learning objectives	5
D Below average	I	The student did not achieved the proposed learning objectives	de 1 to 4

Generation achievements 2020

In the class of 2020, there were 90 students originally and all graduated. For the class of 2021, we have 96 students who must graduate at the end of the school year.

Diploma Program Student Results - IB

	2018		2019		2020	
	Cervantes	Worldwide	Cervantes	Worldwide	Cervantes	Worldwide
Portuguese	6,15	5,34	5,65	5,42	5,67	5,35
Spanish	7,00	5,38	6,91	5,72	6,86	5,35
English	5,92	5,75	5,87	5,32	6,05	5,75
History	4,85	4,55	4,78	4,44	5,86	4,44
Physics	4,15	4,05	5,30	4,03	5,38	4,13
Biology					5,63	4,25
Mathematics	4,62	4,26	5,74	4,18	5,76	4,24
Average	5,45		5,71		5,93	
Diploma	34,46		36,00		37,24	

Admissions to Colleges and Universities

Brazilian and foreign universities where our students
were accepted in 2019-2020 are:

BRASIL

Escola Superior de Propaganda e Marketing (ESPM)
Faculdade Cásper Líbero
Fundação Armando Álvares Penteado (FAAP)
Fundação Getúlio Vargas (FGV)
Instituto de Ensino e Pesquisa (INSPER)
Instituto Mauá de Tecnologia
Pontifícia Universidade Católica (PUC)
Universidade de Campinas (UNICAMP)
Universidade de São Paulo (USP)
Universidade Estadual Paulista (UNESP)
Universidade Presbiteriana Mackenzie
Faculdade Albert Einstein
Universidade Santo Amaro - Unisa
Universidade Federal de Campina Grande
Universidade Federal de São Paulo (UNIFESP)
Universidade Federal de São Carlos (UFSCAR)
Link School of Business
Belas Artes
Universidade Federal de Minas Gerais (UFMG)
IBMEC
Universidade Federal do Rio de Janeiro (UFRJ)
FEI
UNICAMP
Santa Casa de São Paulo

ESTADOS UNIDOS

Bentley University
California State University
Arizona State University
Florida Institute of Technology
Indiana University
Iowa State University
Los Angeles College of Music
University of Florida
Michigan State University
New Jersey Institute of Technology
North Carolina State University
Oregon State University
Pennsylvania State University
Purdue University
Wichita State University
University at Buffalo
University Mississippi
University of Alabama
University of Arizona
University of Central Florida
University of Illinois Chicago
AMDA - American Musical and Dramatic Academy
American University - DC
University of Minnesota
University of North Carolina at Chapel Hill
University of Texas

University of Virginia

Virginia Tech

University of South Florida

Yale University

Florida International University

FIT Fashion Institute of Technology

University of Oklahoma

University of Columbia Chicago

University of Illinois

University of California

University of Utah

ESPAÑA

ESADE

Universidad de Salamanca

Universidad de Navarra

Universidad Politécnica de Valencia

Universidad de Santiago de Compostela

Universidad Autónoma de Barcelona

Universidad Complutense de Madrid

Universidad de Valencia

Universidad de Jaén

Universidad de Sevilla

Universidad de Cádiz

Universidad de Granada

Universidad Rey Juan Carlos

IE University

Universidad Europea de Madrid

EUROPA

University of Twente (Holanda)

University of Amsterdam (Holanda)

University of York (UK)

University of Nottingham (UK)

University of Leeds (UK)

University of Bath (UK)

University of St. Andrew (UK)

City University of London (UK)

Loughborough University (UK)

University of Manchester (UK)

CANADÁ

University of British Columbia

AMERICA LATINA

Universidad de Buenos Aires (UBA)

Universidad del Cine (Argentina)

Pontifícia Universidade Católica de Chile

Universidad San Ignacio de Loyola (USIL)

AUSTRALIA

University of Sydney

University of New South Wales



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