



CEEB 910086

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Our Mission

Our mission is to form happy and responsible people with solid knowledge and values, and who can be agents of social transformation in a globalized and multicultural world.

Our core values

Academic excellence: comprehensive, diversified and personalized education

Student as protagonist: learning to know, learning to do, learning to coexist and learning to be

Values: Educating in respect for fundamental rights and freedom and in the exercise of tolerance and freedom of democratic principles of coexistence

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OUR HISTORY AND COMMUNITY

Colégio Miguel de Cervantes was founded in 1978 by a group of Spanish executives who settled in São Paulo, Brazil, during the 60s, whose idea was to create a new cultural and educational center not only worried with a bilingual curriculum, but also with multicultural aspects to be developed throughout the school grades, from Kindergarden to High School.

Colégio Miguel de Cervantes is a private school that receives students from the city of São Paulo and its surroundings. The student population includes middle and upper class students, with some low-income students benefitting with our scholarship program. The majority of the student population is Brazilian, however 10% of them have dual nationality (Brazilian-Spanish). We also have 5% foreign students, with 90% of those students being Spanish speakers.

Our school has also taken part of the UNESCO Associated School Networks, a network of associated school projects of the United Nations Educational, Scientific and Cultural Organization, since 2014.

Our institution in numbers

Years of instruction offered: Kindergarden to High School

Total enrollment: 1718 students

Kindergarden - 102

Low school - 649

Middle school - 442

High school - 525

Diploma Program (IB) - 100

Number of graduating High School class in 2022: 105

Number of teachers: 153

High School Faculty: 32

Accreditation: Brazilian Ministry of Education and Culture; Ministry of Education and Vocational Training of Spain and International Baccalaureate (IB)

Primary languages of instruction: Portuguese and Spanish

Religious affiliation: no

EDUCATIONAL PROPOSAL

Colégio Miguel de Cervantes is an international school, which awards its students the certificate of Brazilian High School at the end of 12 years of basic education, as well as the Spanish high school (Bachillerato). In addition to the double diplomas, the school offers the IB Diploma Program (International Baccalaureate). For the class of 2022, we have a group of 20 students attending the Diploma Program, those students were invited to it due to their excellent academic performance in 9th grade (2019). In addition to participating in the IB

Diploma Program, they also have classes of the Brazilian and Spanish curricula.

In this way, Colégio Miguel de Cervantes School joins a global community of schools committed to the development of young people with solid knowledge and values, highly motivated with their education and prepared to contribute to the construction of a more peaceful and harmonious world.

One of our hallmarks is the academic rigor that characterizes us as one of the best international schools in the city of São Paulo.

CURRICULUM

Colégio Miguel de Cervantes follows the Southern hemisphere school calendar, from February to December. However, the Diploma Program follows the Northern Hemisphere calendar.

The school year is divided in three trimesters, with one month of winter vacation in July, one week in October (Hispanic Week) and 2 months in summer (December and January).

The class schedules in High School are:

Brazilian and Spanish High School

Week	9th grade	10th grade	12th grade
Monday	From 8AM to 4:10PM	From 7:10AM to 5PM	From 7:10AM to 5PM
Wednesday and Friday	From 8AM to 12:35PM	From 7:10AM to 1:30PM	From 7:10AM to 1:30PM
Tuesday and Thursday	From 8AM to 4:10PM	From 7:10AM to 4:10PM	From 7:10AM to 4:10PM

And High School + IB Diploma Program are:

Week	9th grade
Monday, Tuesday and Thursday	From 8AM to 4:10PM
Wednesday and Friday	From 8AM to 12:35PM
10th and 11th grades	
Monday, Wednesday and Friday	From 7:10AM to 1:30PM
Tuesday and Thursday	From 7:10AM to 5PM

Our curricular offer to High School is:

AREAS	SUBJECTS	9th grade	10th grade	11th grade	12th grade
Languages and Codes and their Technologies	ART	1	1,5		
	PHYSICAL EDUCATION	2	1	1	
	ENGLISH	3	2	2	2
	SPANISH LANGUAGE	4	4	3	3
	WRITING PRODUCTION	2	1,5	1,5	1,5
	PORTUGUESE	4	4,5		
	GRAMMAR			2	1,5
	LITERATURE			2,5	3
Mathematics, Natural Sciences and their Technologies	MATHEMATICS	3			
	SCIENCES	6	6	6	6
	BIOLOGY		3	3	3
	PHYSICS		2,5	3	3,5
	CHEMISTRY		3	2,5	3,5
	PHYSICS AND CHEMISTRY LAB.		1	1	1
Human Sciences and their Technologies	GEOGRAPHY	2	2	2,5	3
	HISTORY	3	2	3	3
	THEORY OF KNOWLEDGE/PHILOSOPHY			2	
	GEOGRAPHY OF SPAIN		2		
	HISTORY OF SPAIN			3	
	GEO/HIST/CULTURE OF SPAIN	2			
Diversified part	PROJECTS		2		
	MUSIC	1			
	TUTORSHIP	1	1	1	1
TOTAL PER WEEK		34	39	39	35
TOTAL PER YEAR		1360	1560	1560	1400

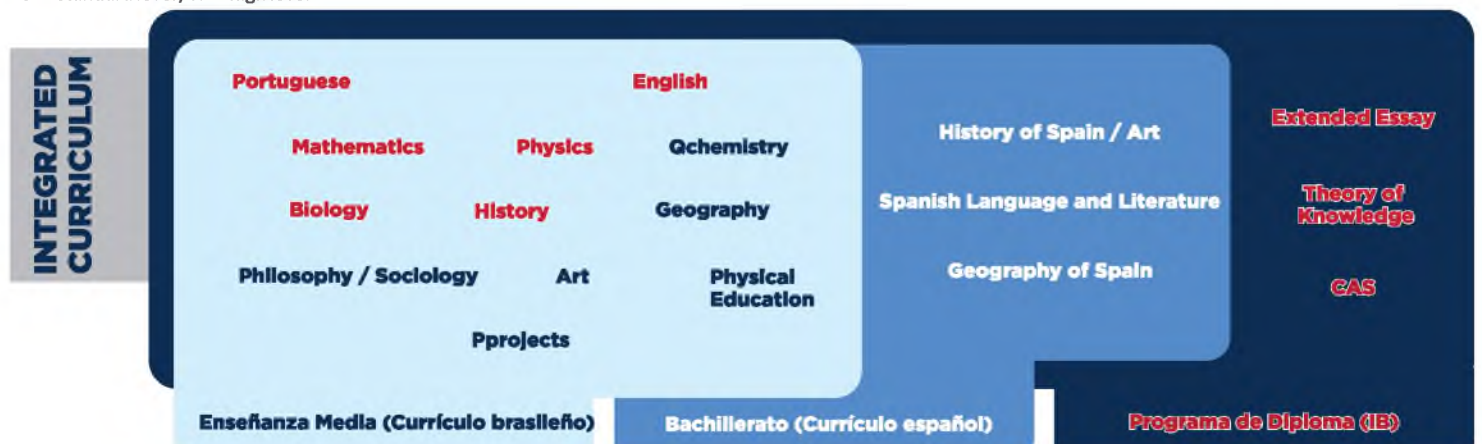
And our curricular offer to Brazilian and Spanish High School + IB Diploma Program is:

AREAS	SUBJECTS	9º (3º ESO)	10º (4º ESO)	11º (1º BACH)	12º (2º BACH)
LENGUAJES Y CÓDIGOS	ART	1	1,5		
	PHYSICAL EDUCATION	2	1	1	
	SPANISH LANGUAGE/LANGUAGE B	3	5	5	5
	SPANISH LANGUAGE/LANGUAGE B	4	5	5	5
	WRITING PRODUCTION	2			
	PORTUGUESE/LANGUAGE A	4	5	5	5
MATEMÁTICAS, CIENCIAS DE LA NATURALEZA Y SUS TECNOLOGÍAS	MATHEMATICS	3			
	SCIENCES	6	4	5	5
	BIOLOGY		4/2	4/3	4/3
	PHYSICS		2/4	3/4	3/4
	CHEMISTRY		2,5	2,5	3
	PHYSICS AND CHEMISTRY LAB.			1	1
CIENCIAS HUMANAS Y SUS TECNOLOGÍAS	GEOGRAPHY	2	2	2,5	3
	HISTORY	3	4	3	4
	THEORY OF KNOWLEDGE/PHILOSOPHY		2	2	2
	GEOGRAPHY OF SPAIN		2		
	HISTORY OF SPAIN			3	
	GEO/HIST/CULTURE OF SPAIN	2			
PARTE DIVERSIFICADA	PROJECTS		2		
	MUSIC	1			
	TUTORSHIP	1	1	1	1
	CAS (CREATIVITY, ACTIVITY AND SERVICE)*				
TOTAL PER WEEK		34	44	44	41
TOTAL PER YEAR		1360	1760	1760	1640

* activities take place outside of regular class time

As the IB Diploma Program is in its 5th promotion, its curriculum is still in the expansion phase, with only the following subjects being offered: English Language B (HL), Portuguese Language A (HL), Spanish Language B (HL), Mathematics: analysis and approaches (SL), History (SL) and a choice of Physics (SL) or Biology (SL). In 2022, the range of subjects was expanded, with the Student also being able to choose Spanish Language A, Business Management and Mathematics: analysis and approaches (HL).

* SL – standard level / HL – high level



* Subjects in bold are offered in the Diploma Program.



The pedagogical work of Colégio Miguel de Cervantes High School attends to the multiple formative dimensions of young people, their improvement as ethical human beings, their preparation for the world of work and the development of skills and abilities that allow autonomous and continuous learning through life.

In addition to the regular subjects, they have the opportunity to develop **projects** in different areas such as Culinary, Robotics, Biotechnology, Literature, Theater, Dance, Urban Mobility; among other. **Extracurricular activities** are also offered to students, such as Educator Master BMF & BOVESPA, Pauliceia Desvairada (theater, cinema, concerts, art exhibition), social projects, student discussion meetings, entrepreneurship course and preparation courses for Brazilian (ENEM) and Spanish (Selectividad) university access, preparation course for TOEFL (Test of English as a Foreign Language) and DELE (Diploma of Spanish as a Foreign Language); and mock tests for SAT/ACT exams (American and English-speaking college access tests). **Advanced courses** in math, physics, and writing are also offered for students who demonstrate academic performance above a 7.

During **study trips**, the students have to develop an interdisciplinary project that stimulates responsible activity in relation to the environment and society. A wide program of extracurricular courses is offered to complement and enrich academic education through learning experiences that prepare students for an increasingly dynamic and complex world. There are courses in different areas such as: Art, Dance, Martial Arts, Sports, Foreign Language, Music and New Technologies.

The students of Colégio Miguel de Cervantes also participate in a **cultural trip to Spain** in the 9th grade, during the month of July, with the aim of experiencing aspects related to the Spanish language and culture, they also have the opportunity to participate in different projects and activities of social services. The students participate in study trips in Brazil and/or other countries, mainly Spanish or English-speaking countries. **Summer Camps** are also offered during the month of July (winter vacations) with sister institutions and **exchanges** during the summer vacations (December/January).

Tutorships

As an important figure in the education process of our students, Colégio Miguel de Cervantes has within its pedagogical structure a tutor for each group, one of our hallmarks. The role of the tutor is to respond to the need to educate specific, private and individual people, whose has unique problems, different motivations and characteristics. Tutorship supposes an accompaniment to the group students in a class and at the same time to each one of them in particular through reflection, analysis and discussion, in order to promote the creation of a school environment where integration, participation and improvement of the social coexistence are encouraged based on respect, peacefully by resolving differences through dialogue, establishing communication mechanisms with peers and teachers, as well as with family members. In this way, it constitutes support for the formation of adolescents based on the expression of their personal and academic concerns, needs and expectations.

Thanks to its rich and extensive proposal, Colégio Miguel de Cervantes is recognized for its academic excellence, for its cultural diversity, as well as the wide range of extracurricular courses, which allows the student to have a comprehensive education with emphasis on the areas of Languages, Natural Sciences, Mathematics, Human Sciences and their respective technologies.

TEACHING TEAM

All teachers have at least a bachelor's degree and 45% have a master's and/or doctorate. Most of them speak, in addition to Portuguese, Spanish and/or English and have a full-time job.

Each department (knowledge area) has a coordinator who is responsible for supervising and constantly analyzing the content, ensuring that it is being taught in an integrated manner and based on tools that encourage creativity and motivation among students. Some departments also have interns who assist the teachers, and in the language subjects (Portuguese, English and Spanish) they also have external reviewers for the written expression activities.

The structure also has a pedagogical counselor and an educational counselor, as well as a tutor teacher in each group. Likewise, the teaching team has the support of an educational technology team that supports them in the different demands. The school is equipped with technological support tools for distance study, which allow the students to continue increasing their knowledge outside the classroom. From the 6th grade on, there is a technological immersion and it is thanks to these resources and practices that, during the pandemic, face-to-face classes were transferred to the online modality without difficulty, considering that students and teachers already had sufficient technological knowledge and skills to that change.

GRADING SYSTEM

The evaluation system includes the student's academic performance and the effort made during the learning process, as well as their social behaviour. It is represented by concepts and a numerical rating scale. S (sufficient) –5, on a scale of 0 to 10, is required as the minimum final grade for the student to be promoted to the next course.

The evaluation has a continuous nature, being considered an inseparable element of the process and, as a consequence, in a formative, regulatory and guiding nature, improving both the aspects and the results of the educational intervention.

We do not rank students but when they finish High School they are evaluated according to their global score (all subjects are considered) and the best ones receive an honor prize.

Although our institution does not use "rank", we provide the GSD (Grading Scale and Distribution) when students apply to universities abroad.

Tabla de calificaciones	Grading Scale	Mención Scale	Definición Definition	Referencia Numérica Numericalreference
	A Excellent	Sb+	Sobresaliente alto	El alumno alcanzó la totalidad de los objetivos propuestos con distinción. The student achieved all the proposed learning objectives with distinction.
Sb		Sobresaliente	El alumno alcanzó la totalidad de los objetivos propuestos. The student achieved all the proposed learning objectives.	9
B Good	N+	Notable alto	El alumno alcanzó la mayoría de los objetivos propuestos con calidad. The student achieved most of the proposed learning objectives accurately.	8
	N	Notable	El alumno alcanzó la mayoría de los objetivos propuestos. The student achieved the majority of the proposed learning objectives.	7
C Average	B	Bien	El alumno alcanzó los objetivos propuestos en cantidad significativa. The student achieved a significant quantity of the proposed learning objectives.	6
	S	Suficiente	El alumno alcanzó los objetivos mínimos propuestos. The student achieved the minimal proposed learning objectives.	5
D Below average	I	Insuficiente	El alumno no alcanzó los objetivos propuestos. The student did not achieve the proposed learning objectives.	de 1 a 4 From 1 to 4

GENERATION ACHIEVEMENTS 2021

In the class of 2021, 100% of the students enrolled (total 93 students) graduated. For the class of 2022, we have 105 students due to graduate at the end of the school year.

It is important to note that Colégio Miguel de Cervantes is a fairly demanding educational center, the average of the grades during the 12th grade was 6.92 and the average of the 10 best students was 8,15.

Average of the ten best 12th grade students	8,15
Average of all the 12th grade students	6,92

In accordance with the American system table of equivalence of grades, below are the numerical values of each concept and the percentage of 12th grade who have obtained each grade during the 2021 academic year.

GRADING DISTRIBUTION			%
A - Excellent	4	9-10	4,95
B - Good	3	7-8,9	60,97
C - Average	2	5-6,9	34,09
D - Below average	1	3-4,9	
F - Below average	0	0-2,9	

Resultados de los alumnos del Programa de Diploma – IB

	2018		2019		2020		2021		2022	
	Cervantes	Worldwide	Cervantes	Worldwide	Cervantes	Worldwide	Cervantes	Worldwide	Cervantes	Worldwide
PORTUGUESE	6,15	5,34	5,65	5,42	5,67	5,35	5,85	5,64	5,55	5,08
SPANISH	7,00	5,38	6,91	5,72	6,86	5,35	7,0	5,89	7,0	5,55
ENGLISH	5,92	5,75	5,87	5,32	6,05	5,75	6,7	6,16	6,3	5,89
HISTORY	4,85	4,55	4,78	4,44	5,85	4,44	5,85	5,0	5,3	4,76
PHYSICS	4,15	4,05	5,30	4,03	5,38	4,13	5,73	4,91	5,38	4,64
BIOLOGY					5,63	4,25	5,89	4,68	5,86	4,56
MATHEMATICS	4,62	4,26	5,74	4,18	5,76	4,24	6,18	5,18	5,85	4,99
DIPLOMA	34,46		36,00		37,24		39		37,25	

Awards and Recognitions for the Class of 2021

- Brazilian Mathematics Olympiad
- Mathématiques sans Frontières Olympiad
- Chemistry Olympiad
- Brazilian Physics Olympiad

Highlights

- National Science Olympiad – 42 medals
- Canguru Mathematichs Competition – 22 medals
- Climantica International Competition – 14 honor mention
- Creativity Marathon (Full Sail University) – the best documentary

Events that had the participation of our students, among others:

- InterCAS of the Americas in Trujillo, Peru
- Apolo Aerospace Competition in Spain
- Mathematical photography contest - Paulo Arantes - Lisbon
- Conference organized by the World Federation of United Nations Associations (WFUNA) according to the United Nations model (WINMUN)
- Talks with foreign authors such as Mia Couto (Mozambique)
- International Speech "EF Challenge" speech contest and subsequent participation of the winning student in the Youth
- Leadership Forum in New York
- Project "Spanish as a bridge". Intercultural project between schools around the world to learn Spanish and spread their culture.
- 1st Spain-Brazil Youth Heritage Forum
- 11th world Heritage Youth Forum
- Short story Competition

ADMISSIONS TO COLLEGES AND UNIVERSITIES

Brazilian and foreign universities where our students who finished High School in 2020-2021 were admitted:

Argentina

Universidad de Morón
Universidad del Cine

Australia

The Australian National University
University of New South Wales
University of Sydney
University of Wollongong
Victoria University

Brazil

Belas Artes
Centro Universitário São Camilo
ESPM - Escola Superior de Propaganda e Marketing
FAAP - Fundação Armando Álvares Penteado
Faculdade Albert Einstein
Faculdade Cásper Líbero
Faculdade São Leopoldo Mandic
FEI Centro Universitário
FGV - Fundação Getúlio Vargas
IBMEC
INSPER - Instituto de Ensino e Pesquisa
Instituto Mauá de Tecnologia
Link School of Business
PUC-Campinas - Pontifícia Universidade Católica de Campinas
PUC-Rio - Pontifícia Universidade Católica de Rio de Janeiro
PUC-SP - Pontifícia Universidade Católica de São Paulo
Santa Casa de São Paulo
UEMG – Universidade Estadual de Minas Gerais
UERGS – Universidade Estadual do Rio Grando do Sul
UERN – Universidade Estadual do Rio Grando do Norte
UFMG - Universidade Federal de Minas Gerais
UFMT – Universidade Federal do Mato Grosso
UFRJ - Universidade Federal do Rio de Janeiro
UFRN - Universidade Federal do Rio Grande do Norte
UFRGS – Universidade Federal do Rio Grande do Sul
UFSC - Universidade Federal de Santa Catarina
UFSCAR - Universidade Federal de São Carlos
UNESP - Universidade Estadual Paulista
UNICAMP - Universidade de Campinas
UNIFESP - Universidade Federal de São Paulo
UNIMES - Universidade Metropolitana de Santos
UNISA - Universidade Santo Amaro
UTFPR – Universidade Tecnológica Federal do Paraná
Universidade Anhembi Morumbi
Universidade Presbiteriana Mackenzie
USP - Universidade de São Paulo

Canada

Carleton University
University of British Columbia
University of Toronto

Spain

ESADE (Universidad Ramon Llull)

EU Business School
IE University
Univerisdad Autónoma de Barcelona
Universidad Autónoma de Madrid
Universidad Carlos III de Madrid
Universidad Complutense de Madrid
Universidad de Alicante
Universidad de Burgos
Universidad de Cádiz
Universidad de Cartagena
Universidad de Córdoba
Universidad de Granada
Universidad de Huelva
Universidad de Jaén
Universidad de Las Palmas
Universidad de León
Universidad de Málaga
Universidad de Salamanca
Universidad de Santiago de Compostela
Universidad de Sevilla
Universidad de Valencia
Universidad Europea de Madrid
Universidad Politécnica de Cataluña
Universidad Politécnica de Valencia
Universidad Pompeu Fabra
Universidad Pontificia de Comillas
Universidad Francisco de Victoria
Universidad VIC

United States of America

AMDA - American Musical and Dramatic Academy
American University - DC
Auburn University
Bentley University
Boston Univeristy
California State University
California Polytechnic State University
Columbia College Chicago
DePaul University
Duke University
Emerson College
Florida International University
Georgetown University
George Washington University
Indiana University
Iowa State University
Loyola Marymount University
Michigan State University
Oregon State University
Pace University
Pennsylvania State University
Purdue University
Rutgers University
Saint Louis University
San Diego State University
Stonybrook University

Suffolk University
Syracuse University
Temple University
Tuts University
University at Buffalo
University of California - San Diego
University of Central Florida
University of Colorado - Boulder
University of Florida
University of Illinois
University of Miami
University of Minnesota
University of Mississippi
University of Missouri
University of North Carolina at Chapel Hill
University of Oklahoma
University of Illinois at Chicago
University of Pennsylvania
University of South Florida
University of Tampa
University of Texas
University of Utah
University of Washington
University of Wisconsin
University of Southern California
Wichita State University

Europe

France

Ecole Duperré
Sciences Po

Netherlands

Erasmus University

University of Amsterdam
University of Twente

Italy

Bucconi University
Libera Università di Lingue e Comunicazione

Portugal

Universidade de Coimbra

United Kingdom

Cardiff University
Goldsmiths University of London
Liverpool Institute of Performing Arts
London Metropolitan University
Loughborough University
Middlesex University London
Newcastle University
Oxford Brookes University
University College London
University of Birmingham
University of Essex
University of Leeds
University of Manchester
University of Nottingham
University of Southampton
University of Sussex
University of York
University of Westminster

New Zealand

Auckland University
Auckland University of Technology
Massey University



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