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OUR MISSION

Our mission is to form happy and responsible citizens with solid knowledge and values, and who can be agents of social transformation in a globalized and multicultural world.

OUR CORE VALUES

Academic excellence: comprehensive, diversified and personalized education

Student as an agent: learning to know, learning to do, learning to coexist and learning to be

Respect: educating in respect for fundamental rights and freedom and in the exercise of tolerance and freedom of democratic principles of coexistence

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School Profile 2023





THE SCHOOL

OUR HISTORY AND COMMUNITY

Colégio Miguel de Cervantes was founded in 1978 by a group of Spanish executives who settled down in São Paulo, Brazil, during the 60s. Their dream was to create a cultural and educational center focused on a bilingual curriculum, including a multicultural identity and aspects to be developed throughout the school grades, from Kindergarten to High School.

Colégio Miguel de Cervantes is a private school that receives students from the city of São Paulo and its surroundings. The student population includes middle and upper class students, with some low-income students thanks to our scholarship program. The majority of the student population is Brazilian. However, 10% of them have dual nationality (Brazilian-Spanish). We also have 5% foreign students, 90% of whom are Spanish speakers.

Our school is part of the UNESCO Associated School Networks, a network of associated school projects of the United Nations Educational, Scientific and Cultural Organization, since 2014.

OUR INSTITUTION IN NUMBERS

Years of instruction: Kindergarten to High School

- Total enrollment: 1731 students
- Kindergarden 109
- Diploma Program (IB) 121
- Number of 2023 graduating High School class: 132
- Number of teachers: 161
 - High School Faculty: 73
- Middle school 417High school 558

• Low school - 647

EDUCATIONAL PROPOSAL

Colégio Miguel de Cervantes is an international school, which grants its students two diplomas: • Brazilian High School certificate at the end of 12 years of basic education.

- Spanish High School Diploma (Bachillerato).
- IB Diploma Program (International Baccalaureate).

Colégio Miguel de Cervantes is part of a global community of schools committed to the **development of young people with solid knowledge and values, highly motivated with their education and prepared to contribute to the construction of a more peaceful and harmonious world.**

OUR HIGH SCHOOL

CURRICULUM

- Brazilian and Spanish Curricula: Southern hemisphere school calendar, from February to December
- IB Diploma Program: Northern Hemisphere calendar
- School year: three trimesters
- Vacation: one month of winter vacation (July), one week in October (Hispanic Week) and 2 months in summer (December and January).

The class schedules in High School are:

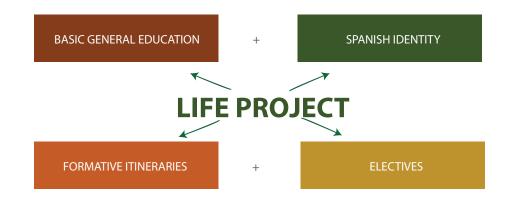
Brazilian and Spanish High School									
Week 9th grade		10th grade	11th grade	12th grade					
Monday and Tuesday	From 8AM to 4:10PM	From 7:10AM to 4:10PM		From 7:10AM to 1:30PM					
Monday			From 7:10AM to 5PM						
Wednesday and Friday	From 8AM to 12:35PM	From 7:10AM to 1:30PM	From 7:10AM to 1:30PM	From 7:10AM to 1:30PM					
Tuesday and Thursday			From 7:10AM to 4:10PM						
Tuesday	From 8AM to 4:10PM	From 7:10AM to 5PM		From 7:10AM to 1:30PM					



And High School + IB Diploma Program are

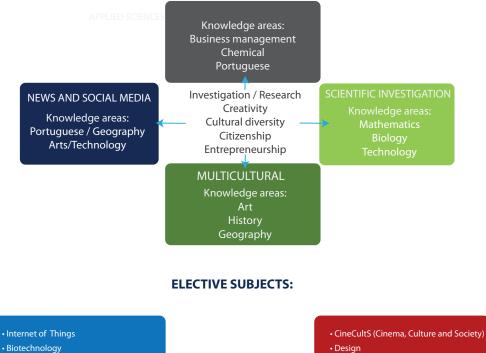
Brazilian and Spanish High School + Diploma Program (IB)								
Week	9th grade	10th grade	11th grade	12th grade				
Monday and Tuesday	From 8AM to 4:10PM	From 7:10AM to 5PM	From 7:10AM to 5PM					
Monday				From 7:10AM to 1:30PM				
Wednesday and Friday	From 8AM to 12:35PM	From 7:10AM to 1:30PM	From 7:10AM to 1:30PM	From 7:10AM to 1:30PM				
Tuesday and Thursday				From 7:10AM to 5PM				
Tuesday	From 8AM to 4:10PM	From 7:10AM to 5PM	From 7:10AM to 5PM					

Our common curriculum is organized into 4 parts that together allow the students to build their life project:



And students can chose one of these formative itineraries:

FORMATIVE ITINERARIES



- Games and Mathematical Challenges
- Gastronomy, Nutrition and Society

- Design
- Fashion and Art
- Theater as Social Action
- Music: Territories, Peoples and Sounds

Cervantes

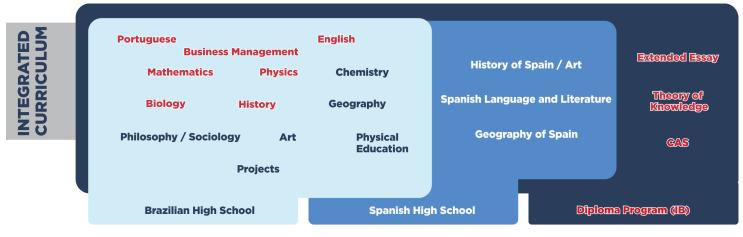
The Common Core Curriculum to High School is:

BAS	SIC GENERAL EDUCATION	9th grade	10th	grade	11th grade		12th grade	
AREAS	SUBJECTS	Common Curriculum	National Formative Itineraries	International Formative Itinerary (IB)	National Formative Itineraries	International Formative Itinerary (IB)	National Formative Itineraries	International Formative Itinerary (IB)
	Portuguese: Linguistic / Studies and Literature	4	3,5		2		4,5	
Languages and	Portuguese: Writing Production	2	1,5		1,5		1,5	
Codes and their Technologies	Portuguese/Language A: Language and Literature			3		3		3
	English/Language B	3	2	2	2	2	2	2
Mathematics and their Technologies	Mathematics	6	3	3	3	4	7	3
	Physics		2	2	1,5		3,5	2
Natural Sciences and their	Chemistry		2	2	2	2	2,5	2
Technologies	Biology		2	2	2	2	2	2
	Sciences	3						
Human Sciences and	History	3	1	2	3	3	3	2
their Technologies	Geography	2	1	2	1	2	3	2
	TOTAL	23	18	18	18	18	29	18
		FORM	MATIVE ITINER	ARIES				
	Art	1	1,5	1,5			1	
	Music	1						
	Text Workshop		1,5	2	2	2	1	4
Languages and Codes and their	Individual Oral Commentary							1
Technologies	Physical Education	2	1		1			
	Spanish Language and Literature	4	4		3		3	
	Spanish/Language B			5		5		5
	English/Language B			3		3		3
	History of Spain				3	3		
	Geography of Spain		2	2				
	Geo/Hist/Culture of Spain	2						
Human Sciences and their	Applied Studies of Geography		1		1			
Technologies	Human Sciences Lab		1		1		1	1
	Historical Investigation			2				2
	Philosophy/Sociology				2			
	Theory of Knowledge (TOK)			2		3		
Mathematics and their Technologies	Mathematical Exploration		3	2	2	2	1	3
Natural Sciences and	Natural Science Lab		3	1,5	3	2	3	2,5
their Technologies	Natural Science Investigation			2		3	1,5 3 1,5 2 2 4 3,5 2 2,5 2 2 2 3 2 3 3 3 2 3 3 3 2 1 3 3 2 1 2 1 2 3 3 3 3 3 3 3 3 3 3 3 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 3 1 4 3 5 3 6 1 7 3 8 1 9 1 9	3,5
	Electives		2	2	2		1	
	Tutorship	1	2	1	1	1	1	1
	Academic Research					1		
	Monograph / Creativity, Activity and Service (CAS)					1		
	Scientific Investigation							
Life Project	Multicultural							
	Applied Science		3		3			
	News and Social Media							
	Optional Extended Formation*							
	TOTAL	11	24	26	24	26	12	26
		34	42	44	42	44		44
	TOTAL PER WEEK	34	42	44	42	44	41	44

* activities take place outside of regular class time

IB DIPLOMA PROGRAM

The IB Diploma Program is integrated into the Brazilian and Spanish curricula and offers the following subjects: English Language B (HL), Portuguese Language A (HL), Spanish Language A (HL), Spanish Language B (HL), Mathematics: analysis and approaches (SL), Mathematics: analysis and approaches (HL), Business Management (SL), History (SL), Physics (SL) and Biology (SL).



^{*}Subjects in red are offered as Diploma Program subjects

In addition to the regular subjects, they have the opportunity to develop:

• **Projects** in different areas such as Solidarity Championship, "Lacre Solidario" (Solidarity sealing wax), ReciclArte (recycling of school supplies), Bazaar Gerando Falcões, "Tapas por Patas" (Caps for Pets), Tok Object Generator, Fauna CMC, Vegetable Garden y Compost CMC, campaign to collect toys, food, coats, among others.

• Extracurricular activities such as Academic Olympics, Cultural and Social Activities, Art and Music Festival, Science Fair, Debate Clubs, MiguelMUN, Dulcineia Collective, Youth for Good, Friendship Circle, Sustainability Club, Sports Championships, Educar Master BMF & BOVESPA, Pauliceia Desvairada (theatre, cinema, concerts, art exhibition), social and volunteer projects, entrepreneurship course and preparatory courses for admission to Brazilian (ENEM) and Spanish (Selectividad) universities, preparatory course for TOEFL (Test of English as a Foreign Language) and DELE (Diploma of Spanish as a Foreign Language); and simulated for the SAT/ACT exams (American and English-Speaking College Access Tests). Advanced courses in mathematics, physics and written production are also offered for students with an academic achievement above 7.

• Extracurricular courses in different areas such as: Art, Dance, Martial Arts, Sports, Foreign Language, Music and New Technologies. They are offered to complement and enrich academic education through learning experiences that prepare students for an increasingly dynamic and complex world.

Community Service developed in our Social Project "Cervantes Solidário".

• **Study trips**, during these trips the students have to develop an interdisciplinary project that stimulate responsible activity in relation to the environment and society. The students of Colégio Miguel de Cervantes also participate in a **cultural trip to Spain** in the 9th grade, during the month of July, with the aim of experiencing aspects related to the Spanish language and culture, they also have the opportunity to participate in different projects and activities of social services. The students participate in **study trips** in Brazil and/or other countries, mainly Spanish or English-speaking countries. **Summer Camps** are also offered during the month of July (winter vacations) with sister institutions and **mini-exchanges** during the summer vacations (December/January).

Thanks to its rich and extensive proposal, Colégio Miguel de Cervantes is recognized for its academic excellence, for its cultural diversity, as well as for the wide range of extracurricular courses, which allows the student to have a comprehensive education with emphasis on the areas of Languages, Natural Sciences, Mathematics, Human Sciences and their respective technologies.

ACADEMIC EXCELLENCE

According to PISA-S (Pisa for Schools), in 2022 Miguel de Cervantes students obtained exceptional results. Our result as an educational center is among the five best results in the world, placing 3rd in Reading, 4th in Mathematics and 5th in Science. Likewise, in the sum of the results we were in third place and well above the average of Brazil and Spain.



Global Results (Colegio	Miguel de Cervante	25				PISA for Schools
Reading	2	Mathematics	t x÷	Science	Ģ	Total	
B-S-J-Z (China)	555	B-S-J-Z (China)	597	B-S-J-Z (China)	590	B-S-J-Z (China)	1742
Singapore	549	Singapore	569	Singapore	551	Singapore	1669
Cervantes	537	Hong Kong	551	Estonia	530		1611
	477 OECD 487	Cervantes	548	Japan	529		1441 DECD 1465
Hong Kong	524		481 OECD 489	Cervantes	526	U U U U U	
Estonia	523	Estonia	523		483		
Canada	520	Canada	512	Finland	522		
Finland	520	Japan	527	Hong Kong	517		
USA	505	Netherlands	519	Canada	518		
Japan	504	Finland	507	USA	502		
Portugal	492	Portugal	492	Netherlands	503		
Netherlands	485	USA	478	Portugal	492		
Chile	452	Chile	417	Chile	444		
Brazil	413	Colombia	391	Colombia	413		
Colombia	412	Brazil	384	Brazil	404		

FACULTY

• Teachers: 100% have at least a bachelor's degree / 45% have a master's and/or doctorate / most of them speak, in addition to Portuguese, Spanish and/or English / full-time job.

- Coordinator department for each knowledge area.
- Interns who assist the teachers
- External reviewers for the writting activities.
- Pedagogical counselling
- Educational counselling
- Tutor teacher
- Educational technology team
- College and Carrier Counselling
- Attention to diversity and pedagogical support team

GRADING SYSTEM

The evaluation system includes the student's academic performance and the effort made during the **learning process**, as well as their social behaviour. It is represented by concepts and a numerical rating scale.

S (sufficient)/5, on a scale of 0 to 10, is required as the minimum final grade for the student to be promoted to the next course.

The evaluation has a **continuous nature**, being considered an inseparable element of the process and, as a consequence, in a formative, regulatory and guiding nature, improving both the aspects and the results of the educational intervention.

Although our institution does not use "rank", we provide the GSD (Grading Scale and Distribution) when students apply to universities abroad.



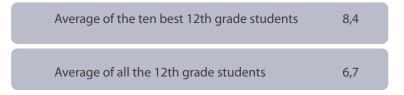
GRADING SCALE

<i>Grading</i> Scale	<i>Mencíon</i> Scale					
А	Sb+ Sobresaliente alto		El alumno alcanzó la totalidad de los objetivos propuestos con distinción. The student achieved all the proposed learning objectives with distinction.	10		
Excellent			El alumno alcanzó la totalidad de los objetivos propuestos. The student achieved all the proposed learning objectives.	9		
в	N+ Notable alto		N+ Notable alto El alumno alcanzó la mayoría de los objetivos propuestos con calidad. The student achieved most of the proposed learning objectives accuratly.			
Good N Notable		Notable	El alumno alcanzó la mayoría de los objetivos propuestos. The student achieved the majority of the proposed learning objectives.	7		
С	в	Bien	El alumno alcanzó los objetivos propuestos en cantidad significativa. The student achieved a significant quantity of the proposed learning objectives.	6		
Average	e Suficiente		El alumno alcanzó los objetivos mínimos propuestos. The student achieved the minimal proposed learning objectives.			
D Below average	I	Insuficiente	<i>El alumno no alcanzó los objetivos propuestos.</i> The student did not achieve the proposed learning objectives.	<i>de 1 a 4</i> From 1 to 4		

GENERATION ACHIEVEMENTS 2022

In the class of 2022, 100% of the students enrolled (total 107 students) graduated. For the class of 2023, we have 134 students due to graduate at the end of the school year.

It is important to note that Colégio Miguel de Cervantes is a fairly demanding educational center, the average of the grades during the 12th grade was:



In accordance with the American system table of equivalence of grades, below are the numerical values of each concept and the percentage of 12th grade who have obtained each grade during the 2022 academic year.

GRADING DISTRIBUITION	%		
A - Excellent	4	9-10	4,5
B - Good	3	7-8,9	43,5
C - Average	2	5-6,9	47,1
D - Below average	1	3-4,9	4.0
F - Below average	0	0-2,9	4,8



IB DIPLOMA PROGRAM STUDENT RESULTS

	2018		2018 2019 2020		20	2021		2022		
	Cervantes	Worldwide	Cervantes	Worldwide	Cervantes	Worldwide	Cervantes	Worldwide	Cervantes	Worldwide
PORTUGUESE	6,15	5,34	5,65	5,42	5,67	5,35	5,85	5,64	5,55	5,08
SPANISH	7,00	5,38	6,91	5,72	6,86	5,35	7,0	5,89	7,0	5,55
ENGLISH	5,92	5,75	5,87	5,32	6,05	5,75	6,7	6,16	6,3	5,89
HISTORY	4,85	4,55	4,78	4,44	5,86	4,44	5,85	5,0	5,3	4,76
PHYSICS	4,15	4,05	5,30	4,03	5,38	4,13	5,73	4,91	5,38	4,64
BIOLOGY					5,63	4,25	5,89	4,68	5,86	4,56
MATHEMATICS	4,62	4,26	5,74	4,18	5,76	4,24	6,18	5,18	5,85	4,99
DIPLOMA	34,46		36,	00	37	,24	39		37	7,25

AWARDS AND RECOGNITIONS FOR THE CLASS OF 2022

- Brazilian Mathematics Olympiad 14 medals
- Canguru Mathematics Competition 26 medals
- IPhCO International Physics and Culture Olympiad 11 medals
- Climate Science Olympiad 30 medals
- National Science Olympiad 19 medals, 7 of which are gold
- International Climatic Congress 15 papers presented with prominence and honorable mention
- Project "Você innovado o futuro" (Mackenzie University) 1st place
- Full Sail University stand out among the best documentaries in Creativity Marathon
- 1st, 2nd and 3rd place in Handball, Basketball and Dance (Jazz) Interscholastic Championships.

ADMISSIONS TO COLLEGES AND UNIVERSITIES

Brazilian and foreign universities where our students who finished High School in 2020-2022 were admitted:

Argentina

Universidad de Morón Universidad del Cine

Australia

The Australian National University University of New South Wales University of Sydney University of Wollongong Victoria University

Brazil

Belas Artes Centro Universitário São Camilo ESPM - Escola Superior de Propaganda e Marketing FAAP - Fundação Armando Álvares Penteado Faculdade Albert Einstein Faculdade Cásper Líbero Faculdade Santa Marcelina Faculdade São Leopoldo Mandic FEI Centro Universitário FGV - Fundação Getúlio Vargas IBMEC Inatel INSPER - Instituto de Ensino e Pesquisa Instituto Mauá de Tecnologia Inteli – Instituto de Tecnologia e Liderança Link School of Business Mackenzie PUC-Campinas - Pontifícia Universidade Católica de Campinas PUC-Rio - Pontifícia Universidade Católica de Rio de Janeiro PUC-SP - Pontifícia Universidade Católica de São Paulo Santa Casa de São Paulo São Leopoldo Mandic UEMG – Universidade Estadual de Minas Gerais UEL – Universidad Estadual de Londrina UERGS - Universidade Estadual do Rio Grando do Sul UERN – Universidade Estadual do Rio Grando do Norte UFC - Universidade Federal do Ceará UFMG - Universidade Federal de Minas Gerais UFMT – Universidade Federal do Mato Grosso UFRJ - Universidade Federal do Rio de Janeiro UFRN - Universidade Federal do Rio Grande do Norte UFRGS – Universidade Federal do Rio Grande do Sul UFSC - Universidade Federal de Santa Catarina UFSCAR - Universidade Federal de São Carlos UNESP - Universidade Estadual Paulista UNICAMP - Universidade de Campinas UNIFESP - Universidade Federal de São Paulo UNIMES - Universidade Metropolitana de Santos

Cervantes

UNISA - Universidade Santo Amaro UTFPR – Universidade Tecnológica Federal do Paraná Universidade Anhembi Morumbi Universidade Presbiteriana Mackenzie USP - Universidade de São Paulo

Canada

Carleton University Concordia University Toronto Metropolitan University University of Alberta University of British Columbia University of Toronto

Spain

ESADE (Universidad Ramon Llull) **EU Business School** IE University UE – Universidad Europea Univerisdad Autónoma de Barcelona Universidad Autónoma de Madrid Universidad Carlos III de Madrid Universidad Complutense de Madrid Universidad de Alicante Universidad de Burgos Universidad de Cádiz Universidad de Cartagena Universidad de Córdoba Universidad de Diseño y Tecnología - UDIT Universidad de Granada Universidad de Huelva Universidad de Jaén Universidad de Las Palmas Universidad de León Universidad de Málaga Universidad de Salamanca Universidad de Santiago de Compostela Universidad de Sevilla Universidad de Valencia Universidad Pablo de Olavide Universidad Politécnica de Cataluña Universidad Politécnica de Valencia Universidad Pompeu Fabra Universidad Pontificia de Comillas Universidad Francisco de Victoria Universidad VIC

United States of America

AMDA - American Musical and Dramatic Academy American University - DC Arizona State University Auburn University Babson University Baylor University Bentley University Boston University California State University

Clemson University Columbia College Chicago **DePaul University** Drexel University Duke University **Emerson College** Florida International University Florida State University Fordham University Georgetown University George Washington University Gonzaga University Hofstra University Illinois Institute of Technology Indiana University Iowa State University Loyola Marymount University Loyola University Chicago Michigan State University North Carolina Satate University Oregon State University Pace University Pennsylvania State University Purdue University **Radford University Rollins** College **Rutgers University** Saint Louis University San Diego State University Stonybrook University Suffolk University Syracuse University **Temple University** Texas Tech The George Washington University **Tuts University** University at Buffalo University of California - San Diego University of Central Florida University of Cincinnati University of Colorado - Boulder University of Connecticut University of Florida University of Illinois Chicago University of Kentucky University of Miami University of Minnesota University of Mississipi University of Missouri University of North Carolina at Chapel Hill University of Oklahoma University of Illinois at Chicago University of Pennsylvania University of South Carolina University of South Florida

University of Tampa

California Polytechnic State University

University of Texas University of Utah University of Washington University of Wisconsin University of South California Vilanova University Wichia State University

Europe

France Ecole Duperré Sciences Po **Netherlands** Erasmus University Inholland University of Applied Sciences University of Amsterdam University of Twente Italv Bucconi University Libera Università di Lingue e Comunicazione Portugal Universidade de Coimbra **United Kingdom** Cardiff University Goldsmiths University of London Hult International Business School Liverpool Institute of Performing Arts London Metropolitan University Loughborough University Middlesex Univeristy London Newcastle University Oxford Brookes University University College London University of Birmingham University of Essex University of Leeds University of Manchester University of Notthingham University of Southampton University of Stirling University of Sussex University of York University of Westminster

New Zeland

Auckland University Auckland University of Technology Massey University