

CEEB: 910086 UCAS: 41322 IB CODE: 050631

School principals:

Jorge Berné jorge.berne@cmc.com.br

Moisés de Jesús Domingues moises.domingues@cmc.com.br

High School Pedagogical Counseling Katia Regina Pupo katia.pupo@cmc.com.br

High School Educational Counseling Antonio Sergio Pfleger de Almeida sergio.pfleger@cmc.com.br

Maria América Cabral da Silva america.cabral@cmc.com.br

Diploma Program Coordinator (Intenational Baccalaureate - IB) Rocío de Simón Eiras rocio.eiras@cmc.com.br

Coordinator of College Counseling Maria Cibele González Pellizzari Alonso

cibele.alonso@cmc.com.br

Member of International Association for College Admission Counseling (IACAC) and International School Counselor Association (ISCA)





Accredited Counsellor by THE (Times Higher Education) and IC3 Institute





STUDENTS

:ACULTY

Address

905, Jorge João Saad Ave – Morumbi 05618-001 – São Paulo – Brazil Phone: +55 (11) 3779 1855 rrii@cmc.com.br – www.cmc.com.br



School Profile 2024

OUR SCHOOL

Colégio Miguel de Cervantes was founded in 1978 by a group of Spanish executives who settled down in São Paulo, Brazil, during the 60s. Their dream was to create a cultural and educational center focused on a bilingual curriculum, including a multicultural identity and aspects to be developed throughout the school grades, from Early Childhood to High School.

Colégio Miguel de Cervantes is a private school that receives students from the city of São Paulo and its surroundings. The student population includes middle and upper class students, with some low-income students thanks to our scholarship program. The majority of the student population is Brazilian. However, 20% of them have dual nationality (Brazilian-Spanish). We also have 10% foreign students, in general spanish-american countries.

Our school is part of the UNESCO Associated School Networks, a network of associated school projects of the United Nations Educational, Scientific and Cultural Organization, since 2014.

Our mission

Our mission is to form happy and responsible citizens with solid knowledge and values, and who can be agents of social transformation in a globalized and multicultural world.

Our core values

Academic excellence: comprehensive, diversified and personalized education

Student as an agent: learning to know, learning to do, learning to coexist and learning to be Respect: educating in respect for fundamental rights and freedom and in the exercise of tolerance and freedom of democratic principles of coexistence.

OUR INSTITUTION IN NUMBERS

From Early Childhood to High School

Total enrollment	High School	Diploma Program (IB)
1700	549	123

Number of students who will finish High School in 2024: 116

Total number of teachers High School Faculty

168 73

ACCREDITATIONS













Colégio Miguel de Cervantes is part of a global community of schools committed to the development of young people with solid knowledge and values, highly motivated with their education and prepared to contribute to the construction of a more peaceful and harmonious world.

OUR HIGH SCHOOL

EDUCATIONAL PROPOSAL

Colégio Miguel de Cervantes is an international school, which grants its students three diplomas:

- the Brazilian High School (Ensino Médio) certificate: 100% of the students
- the Spanish High School (Bachillerato) diploma: 100% of the students
- IB Diploma Program (International Baccalaureate): 40% of the students

CALENDAR

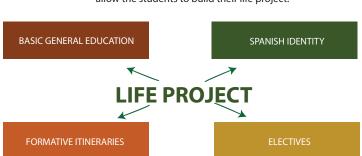
The class schedules in High School are:

Brazilian and Spanish High School								
Week	9th grade	10th grade	11th grade	12th grade				
Monday	From 8AM to 4:10PM	From 7:10AM to 5PM	From 7:10AM to 4:10PM	From 7:10AM to 5PM				
Tuesday	From 8AM to 4:10PM	From 7:10AM to 4:10PM From 7:10AM to		From 7:10AM to 1:30PM				
Wednesday	From 8AM to 12:35PM	From 7:10AM to 1:30PM	From 7:10AM to 1:30PM	From 7:10AM to 5PM				
Tuesday	From 8AM to 4:10PM	From 7:10AM to 4:10PM	From 7:10AM to 5PM	From 7:10AM to 5PM				
Friday	From 8AM to 12:35PM	From 7:10AM to 1:30PM	From 7:10AM to 1:30PM	From 7:10AM to 1:30PM				

Braz	Brazilian and Spanish High School + Diploma Program (IB)								
Week	9th grade	10th grade	11th grade	12th grade					
Monday	From 8AM to 4:10PM	From 7:10AM to 5PM	From 7:10AM to 5PM	From 7:10AM to 1:30PM					
Tuesday	From 8AM to 4:10PM	From 7:10AM to 5PM	From 7:10AM to 5PM	From 7:10AM to 5PM					
Wednesday	From 8AM to 12:35PM	From 7:10AM to 1:30PM	From 7:10AM to 1:30PM	From 7:10AM to 1:30PM					
Tuesday	From 8AM to 4:10PM	From 7:10AM to 5PM	From 7:10AM to 5PM	From 7:10AM to 5PM					
Friday	From 8AM to 12:35PM	From 7:10AM to 1:30PM	From 7:10AM to 1:30PM	From 7:10AM to 1:30PM					

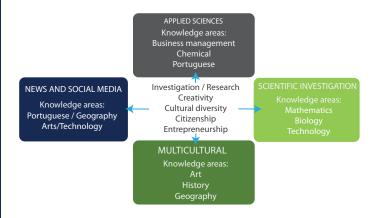
COMMON CURRICULUM

Our common curriculum is organized into 4 parts that together allow the students to build their life project:



FORMATIVE ITINERARIES

And students can chose one of these formative itineraries:





ELECTIVE SUBJECTS:

- Internet of Things
- Biotechnology
- Science Fiction
- Games and Mathematical Challenges
- Gastronomy, Nutrition and Society
- CineCultS (Cinema, Culture and Society)
- Design
- Fashion and Art
- Theater as Social Action
- Music: Territories, Peoples and Sounds
- Neuroscience and Opinion Building
- Imagination and Reality



The Common Core Curriculum to High School is:

BA	BASIC GENERAL EDUCATION		101	10th grade 11th grade			de 12th grade		
AREAS	SUBJECTS	Common Curriculum	National Formative Itineraries	International Formative Itinerary (IB)	National Formative Itineraries	International Formative Itinerary (IB)	National Formative Itineraries	International Formative Itinerary (IB)	
	Portuguese: Linguistic / Studies and Literature	4	4		4		3	4	
Languages and	Portuguese: Writing Production	2	2		2		2		
Codes and their Technologies	Portuguese/Language A: Language and Literature			4		3			
-	English/Language B	3	2	2	2	2	2	2	
Mathematics and their Technologies	Mathematics	6	3	3	2	4	2	3	
their rectificingies	Physics		2	2	2		2	2	
Natural Sciences	Chemistry		2	2	2	2	2	2	
and their Technologies	Biology		2	2	2	2	2	2	
	Sciences	3	-						
	History	3	1	1	1	2	1	1	
Human Sciences and their Technologies	Geography	2	1	2	1	3	2	2	
	TOTAL	23	18	18	18	18	18	18	
	.07.12		MATIVE ITINER		10	18	10	10	
	A et		2	2					
	Art	1	2	_					
	Music	1		1					
Languages and	Text Workshop			1		2	1	5	
Codes and their	Physical Education	2	1		1				
Technologies	Spanish Language and Literature	4	4		3		3	3	
	Spanish/Language B			5		5			
	English/Language B			3		3			
	History of Spain				3	3			
	Geography of Spain		2	2					
	Geo/Hist/Culture of Spain	2							
Human Sciences and their	Applied Studies of Geography		1		1				
Technologies	Human Sciences Lab		2		3		3	4	
	Historical Investigation			3					
	Philosophy/Sociology				2	2			
	Theory of Knowledge (TOK)			2		3			
Mathematics and their Technologies	Mathematical Exploration		4	2	3	2	4	3	
Natural Sciences and	Natural Science Lab		3	1	3	1	4	1	
their Technologies	Natural Science Investigation			2		3	1	1	
	Electives		2	2	2				
	Tutorship	1	1	1	1	1	1	1	
	Academic Research					1			
	Monograph / Creativity, Activity and Service (CAS)					1			
	Scientific Investigation								
Life Project	Multicultural								
	Applied Science		3		3		6	6	
	News and Social Media								
	Optional Extended Formation*								
	TOTAL TOTAL CLASS HOUR PER WEEK	11	24	26	24	26	23	24	
	(Class = 50 Minutos) * Participation in debate clubs, simulations, social ac	34	42	44	42	44	41	42	

^{*} Participation in debate clubs, simulations, social actions, activities, services and other projects led by the student.

PROJECTS

Solidarity Championship
"Lacre Solidario" (Solidarity sealing
wax)
ReciclArte (recycling of school
supplies)
Bazaar Gerando Falcões
"Tapas por Patas" (Caps for Pets)
Tok Object Generator
Fauna CMC
Vegetable Garden
Compost CMC
Campaign to collect toys, food, coats,
among others

EXTRACURRICULAR ACTIVITIES

Academic Olympics Cultural and Social Activities Art and Music Festival Science Fair **Debate Clubs** MiguelMUN Dulcineia Collective Youth for Good, Friendship Circle Sustainability Club Sports Championships Educar Master BMF & BOVESPA Pauliceia Desvairada (theatre, cinema, concerts, art exhibition) Social and volunteer projects Entrepreneurship course Preparatory courses for admission to Brazilian (ENEM) and Spanish (Selectividad) universities Preparatory course for TOEFL (Test of English as a Foreign Language) and DELE (Diploma of Spanish as a Foreign Language) Simulated for the SAT/ACT exams (American and English-Speaking College Access Tests) Advanced courses in mathematics, physics and written production

EXTRACURRICULAR COURSES

Art
Dance
Martial Arts
Sports
Foreign Language
Music
New Technologies.

COMMUNITY SERVICE

Social Project "Cervantes Solidário"

STUDY TRIPS

Cultural trip to Spain in the 9th grade (July)

- projects and activities of social

services. Study trips in Brazil (Minas Gerais,

Brasilia) Summer and Winter Camps (July and January)

Mini-exchanges (December/January).

FACULTY

- Teachers: 100% have at least a bachelor's degree / 45% have a master's and/or doctorate / most of them speak, in addition to Portuguese, Spanish and/or English / full-time job.
- · Coordinator department (knowledge area)
- Interns who assist the teachers
- External reviewers for the writting activities.
- Pedagogical counselling
- · Educational counselling
- Tutor teacher
- Educational technology team
- College and Carrier Counselling
- · Attention to diversity and pedagogical support team

INTEGRATED CURRICULUM

SPANISH HIGH SCHOOL

- History of Spain /Art
- Spanish Language and Literature
- Geography of Spain

BRAZILIAN HIGH SCHOOL

- Portuguese
- Extended Essay
- Theory of Knowledge
- CAS

School Profile 2024

DIPLOMA PROGRAM (IB)

- Chemistry
- Geography
- Philosophy/Sociology
- Art
- Physical Education
- Projects
- English Business Management
- Mathematics
- Physics
- Biology History

IB DIPLOMA PROGRAM

The IB Diploma Program is integrated into the Brazilian and Spanish curricula and offers the following subjects: English Language B (HL), Portuguese Language A (HL), Spanish Language A (HL), Spanish Language B (HL), Mathematics: analysis and approaches (SL), Mathematics: analysis and approaches (HL), Business Management (SL), History (SL), Physics (SL), Biology (SL).

GRADING SYSTEM

The evaluation system includes the student's academic performance and the effort made during the learning process, as well as their social behaviour.

Grading Scale	Mención Scale				Definición Definition	Referencia Numérica Numerical Reference	
A	Sb	Sobresaliente Excellent	El alumno alcanzó la totalidad de los objetivos propuestos. The student achieved all the proposed learning objectives.	9 - 10			
В	N	Notable Remarkable	El alumno alcanzó la mayoría de los objetivos propuestos. The student achieved the majority of the proposed learning objectives.	7 - 8,9			
	B Bien Good		El alumno alcanzó parte de los objetivos propuestos. The student achieved part of the proposed learning objectives.	6 - 6,9	PASS		
С	S	Suficiente Average	El alumno alcanzó los objetivos mínimos propuestos. The student achieved the minimal proposed learning objectives.	5 - 5,9			
D		Insuficiente	El alumno no alcanzó los objetivos propuestos.	3 - 4,9	FAII		
F	F Insufficient		The student did not achieve the proposed learning objectives.	0 - 2,9	FAIL		

Although our institution does not use "rank", we provide the GSD (Grading Scale and Distribution) when students apply to universities abroad.

GENERATION ACHIEVEMENTS 2023

Colégio Miguel de Cervantes is a fairly demanding educational center, the average of the grades during the 12th grade was:

Average of the ten best 12th grade students	8,3	
Average of all the 12th grade students	6,8	

In accordance with the American system table of equivalence of grades, below are the numerical values of each concept and the percentage of 12th grade who have obtained each grade during the 2023 academic year.

GRADING DISTRIBUITION	%		
A - Excellent	4	9-10	5,3
B - Good	3	7-8,9	55,7
C - Average	2	5-6,9	39
D - Below average	1	3-4,9	0.0
F - Below average	0	0-2,9	0,0

ACADEMIC EXCELLENCE

According to PISA-S (Pisa for Schools), in 2022 Miguel de Cervantes students obtained exceptional results . Our result as an educational center is among the five best results in the world, placing 3rd in Reading, 4th in Mathematics and 5th in Science. Likewise, in the sum of the results we were in third place and well above the average of Brazil and Spain.



IB DIPLOMA PROGRAM STUDENT RESULTS

	20	20*	2021*		2022		2023	
	Cervantes	Mundial	Cervantes	Cervantes Mundial		ervantes Mundial		Mundial
PORTUGUESE A LAL HL	5,67	5,35	5,85	5,64	5,55	5,08	4,75	4,43
SPANISH B HL	6,86	5,35	7,0	5,89	7,0	5,55	6,94	5,31
ENGLISH B HL	6,05	5,75	6,7	6,16	6,3	5,89	6,11	5,70
HISTORY SL	5,86	4,44	5,85	5,0	5,3	4,76	5,19	4,65
PHYSICS SL	5,38	4,13	5,73	4,91	5,38	4,64	4,60	4,21
BIOLOGY SL	5,63	4,25	5,89	4,68	5,86	4,56	5,48	4,15
MATHEMATICS SL	5,76	4,24	6,18	5,18	5,85	4,99	5,38	4,61
DIPLOMA	37	,24	39		37,25		34,86	

* Route without exams due to Covid.

AWARDS AND RECOGNITIONS FOR THE CLASS OF 2023

- Brazilian Mathematics Olympiad 4 medals
- Canquru Mathematichs Competition 20 medals, 4 of which are gold
- National Science Olympiad 26 medals, 4 of which are gold
- 1st, 2nd and 3rd place in Handball, Basketball, Soccer and Dance (Jazz) Interscholastic Championships.
- 155 students signed up for the DELE (Diploma de Español como Lengua Extranjera), with 90% passing.
- a student called up for the under 17 team of the Brazilian volleyball team, silver medal in the South American under 17 volleyball championship (Peru)
- · a student awarded 3rd place in the Souza Lima Piano Competition – SP, 3rd place in the GruPiano 2023 competition in Guarulhos – SP and classified for the Saint Paul Trois Chateaux international piano competition (France)

ADMISSIONS TO COLLEGES AND UNIVERSITIES

Brazilian and foreign universities where our students who finished High School in 2020-2023 were admitted:



Argentina

Universidad de Morón Universidad del Cine

Australia

Griffith University Monash University Queensland University of Technology Royal Melbourne Institute of Technology - RMIT Swinburne University of Technology The Australian National University University of Melbourne University of New South Wales University of Sydney University of Technology Sidney University of Wollongong

Brazil

Belas Artes

Victoria University

Centro Universitário São Camilo

ESPM - Escola Superior de Propaganda e Marketing

FAAP - Fundação Armando Álvares Penteado

Faculdade Albert Einstein

Faculdade Cásper Líbero

Faculdade Santa Marcelina

Faculdade São Leopoldo Mandic

FEI Centro Universitário

FGV - Fundação Getúlio Vargas

FIA Business School

FMU Centro Universitário

IRMFC

IED – Istituto Europeo di Design

IFSP – Instituto Federal de São Paulo

Inatel

INSPER - Instituto de Ensino e Pesquisa

Instituto Mauá de Tecnologia

Inteli - Instituto de Tecnologia e Liderança

Link School of Business

PUC-Campinas - Pontifícia Universidade Católica de Campinas

PUC-Rio - Pontifícia Universidade Católica de Rio de Janeiro

PUC-SP - Pontifícia Universidade Católica de São Paulo

Santa Casa de São Paulo

São Leopoldo Mandic

Faculdade Sírio Libanês

UEMG – Universidade Estadual de Minas Gerais

UEL - Universidad Estadual de Londrina

UERGS - Universidade Estadual do Rio Grando do Sul

UERN - Universidade Estadual do Rio Grando do Norte

UFC – Universidade Federal do Ceará

UFMG - Universidade Federal de Minas Gerais

UFMT – Universidade Federal do Mato Grosso

UFRJ - Universidade Federal do Rio de Janeiro

UFRN - Universidade Federal do Rio Grande do Norte

UFRGS - Universidade Federal do Rio Grande do Sul

UFSC - Universidade Federal de Santa Catarina UFSCAR - Universidade Federal de São Carlos

UNESP - Universidade Estadual Paulista

UNICAMP - Universidade de Campinas

UNIFEI - Universidade Federal de Itajubá

UNIFESP - Universidade Federal de São Paulo UNIMES - Universidade Metropolitana de Santos

UNISA - Universidade Santo Amaro

UTFPR - Universidade Tecnológica Federal do Paraná

Universidade Anhembi Morumbi

Universidade Presbiteriana Mackenzie

USP - Universidade de São Paulo

Canada

University of Toronto Carleton University Concordia University Toronto Metropolitan University University of Alberta University of British Columbia

Spain

ESADE (Universidad Ramon Llull)

EU Business School

Gasma CEU - Universidad de Gastronomía

IE University

LCI Barcelona

Universidad Europea – EU

Univerisdad Autónoma de Barcelona

Universidad Autónoma de Madrid

Universidad Carlos III de Madrid

Universidad CEU Cardenal Herrera

Universidad CEU San Pablo

Universidad Complutense de Madrid

Universidad de Alicante

Universidad de Barcelona

Universidad de Burgos

Universidad de Cádiz

Universidad de Cartagena

Universidad de Castilla - La Mancha

Universidad de Córdoba

Universidad de Diseño y Tecnología – UDIT

Universidad de Extremadura

Universidad de Granada

Universidad de Huelva

Universidad de Jaén

Universidad de La Coruña

Universidad de Las Palmas

Universidad de Lleida Universidad de León Universidad de Málaga Universidad de Navarra Universidad de Salamanca

Universidad de Santiago de Compostela

Universidad de Santiago de Compost Universidad de Sevilla Universidad Pablo de Olavide Universidad Politécnica de Cataluña Universidad Politécnica de Madrid Universidad Politécnica de Valencia Universidad Pompeu Fabra Universidad Pontificia de Comillas Universidad de Zaragoza Universidad Francisco de Victoria

United States of America

Universidad VIC

AMDA - American Musical and Dramatic Academy

American University - DC Arizona State University Auburn University

Babson University Barry University Baylor University Bentley University Boston University

California State University

California Polytechnic State University

Clemson University Columbia College Chicago DePaul University Drexel University

Duke University Emerson College

Eugene Lang College of Liberal Arts Florida International University

Florida State University Fordham University Georgetown University George Washington University

Gonzaga University

Hofstra University

Hult International Business School Illinois Institute of Technology

Indiana University

Iowa State University Loyola Marymount University Loyola University Chicago Louisiana State University Michigan State University Missouri State University

North Carolina Satate University

Oregon State University Pace University

Pennsylvania State University

Purdue University
Radford University
Rollins College
Rutgers University
Saint Louis University
San Diego State University
School of Visual Arts – SVA NYC

Stonybrook University Suffolk University Syracuse University

Temple University
Texas Tech

The George Washington University

Tuts University
UMass Boston
University at Buffalo
University of California - Irvine
University of California - San Diego
University of California - Santa Bárbara
University of Central Florida

University of Central Florida University of Cincinnati

University of Colorado - Boulder

University of Columbia University of Connecticut University of Florida University of Illinois Chicago University of Kentucky University of Miami University of Minnesota University of Mississipi

University of Missouri

University of North Carolina at Chapel Hill

University of Oklahoma
University of Indiana
University of Pennsylvania
University of Stanford
University of South Carolina
University of South Florida
University of Tampa
University of Tampa

University of Utah
University of Washington
University of Wisconsin
University of South California
Vilanova University
Virginia Tech

Wichia State University

Europe

Czech Republic
Charles Univeristy

<u>France</u> Ecole Duperré Sciences Po <u>Netherlands</u>

Erasmus University Rotterdam Inholland University of Applied Sciences

University of Amsterdam University of Twente Utrecht University

Wageningen University and Research Vrije University

vrije <u>Italy</u>

Bucconi University

Libera Università di Lingue e Comunicazione

Luiss University

Università di Scienze Gastronomiche di

Pollenz Portugal

Nova School of Business & Economics

Universidade de Coimbra

<u>United Kingdom</u> Cardiff University

Goldsmiths University of London Hult International Business School

King's College London

Liverpool Institute of Performing Arts London Metropolitan University

London Metropolitan University
Loughborough University
Middlesex University London
Newcastle University

Oxford Brookes University

Queen Mary University of London

University College London University of Birmingham University of Essex

University of Leeds
University of Manchester

University of Notthingham University of Southampton

University of Stirling University of Sussex University of York

University of Westminster

New Zeland

Auckland University
Auckland University of Technology
Massey University











